Prof. Christopher Raymond
Swedish University of Agricultural Sciences

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InclusiveConservation.org

Protected areas impacted by multiple pressures

Climate change

Forestry

Mining

Indigenous use of natural resources

Governance

Tourism

Land-use change

Invasive species

Water resources planning
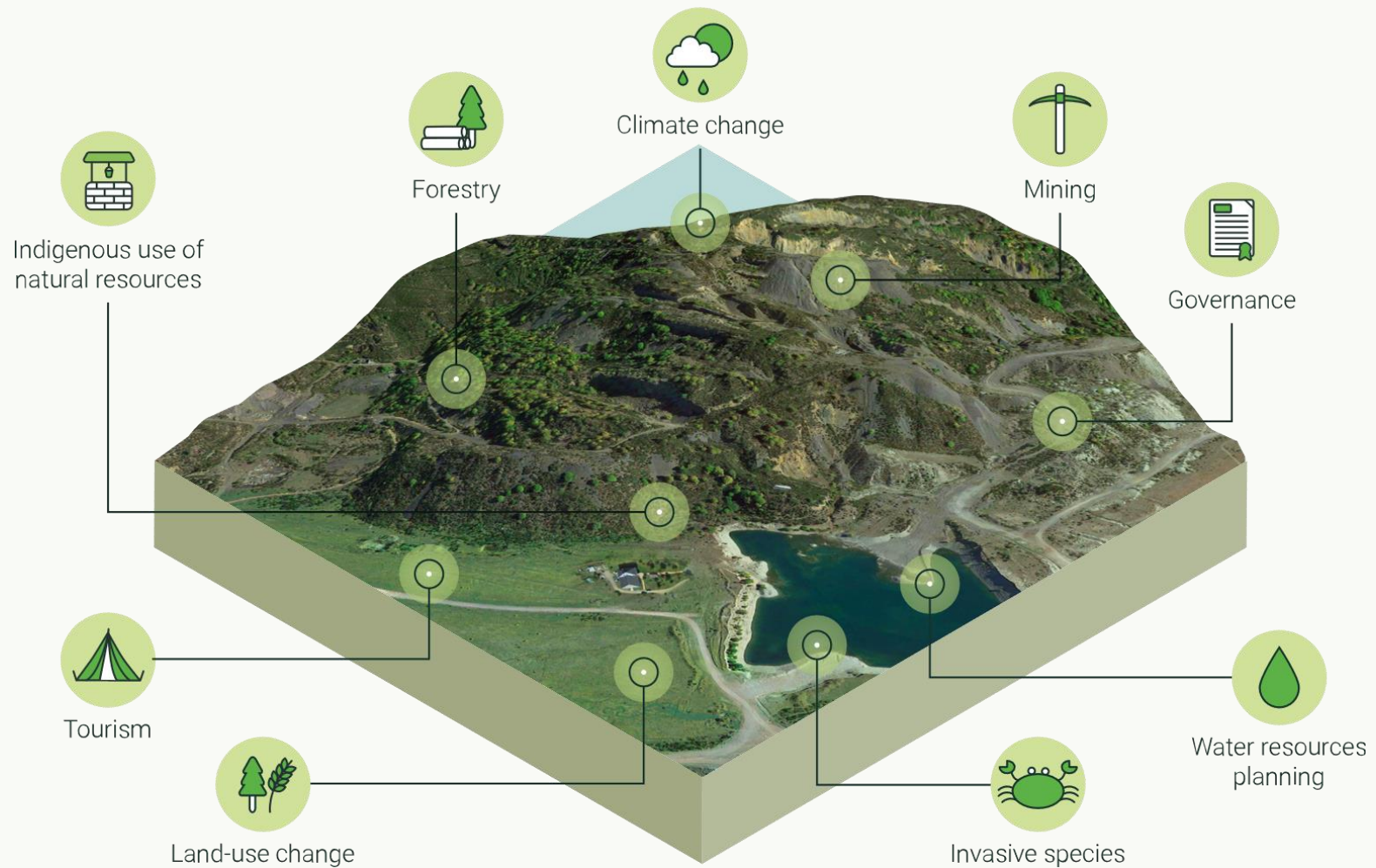
Different visions for protected area management

According to economic, environmental and social levels

Nature for people

Nature for itself

Nature despite people

People and nature
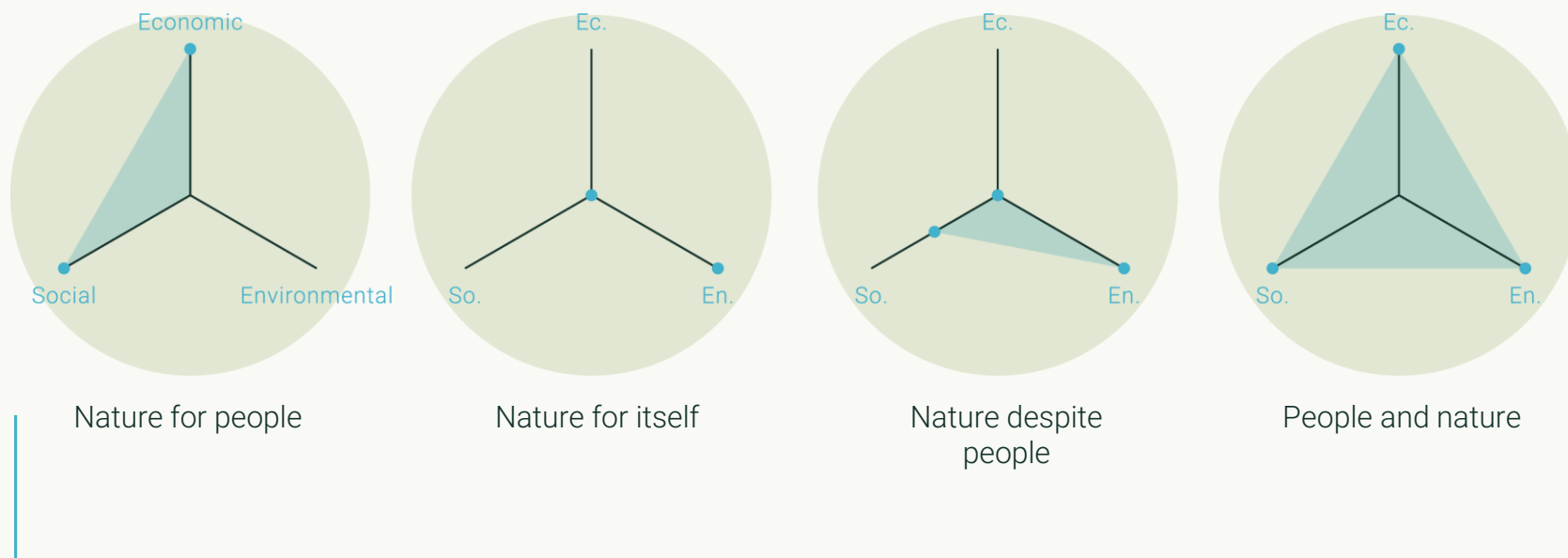
Managing conflicts, collectively defining visions

Graphic adapted from Mace 2014. For a detailed description of each conservation framing, refer to Mace 2014. 'Whose Conservation?' Science 345 (6204): 1558–60

BELMONT FORUM   biodiversa

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Balancing multiple visions and scenarios for protected area management
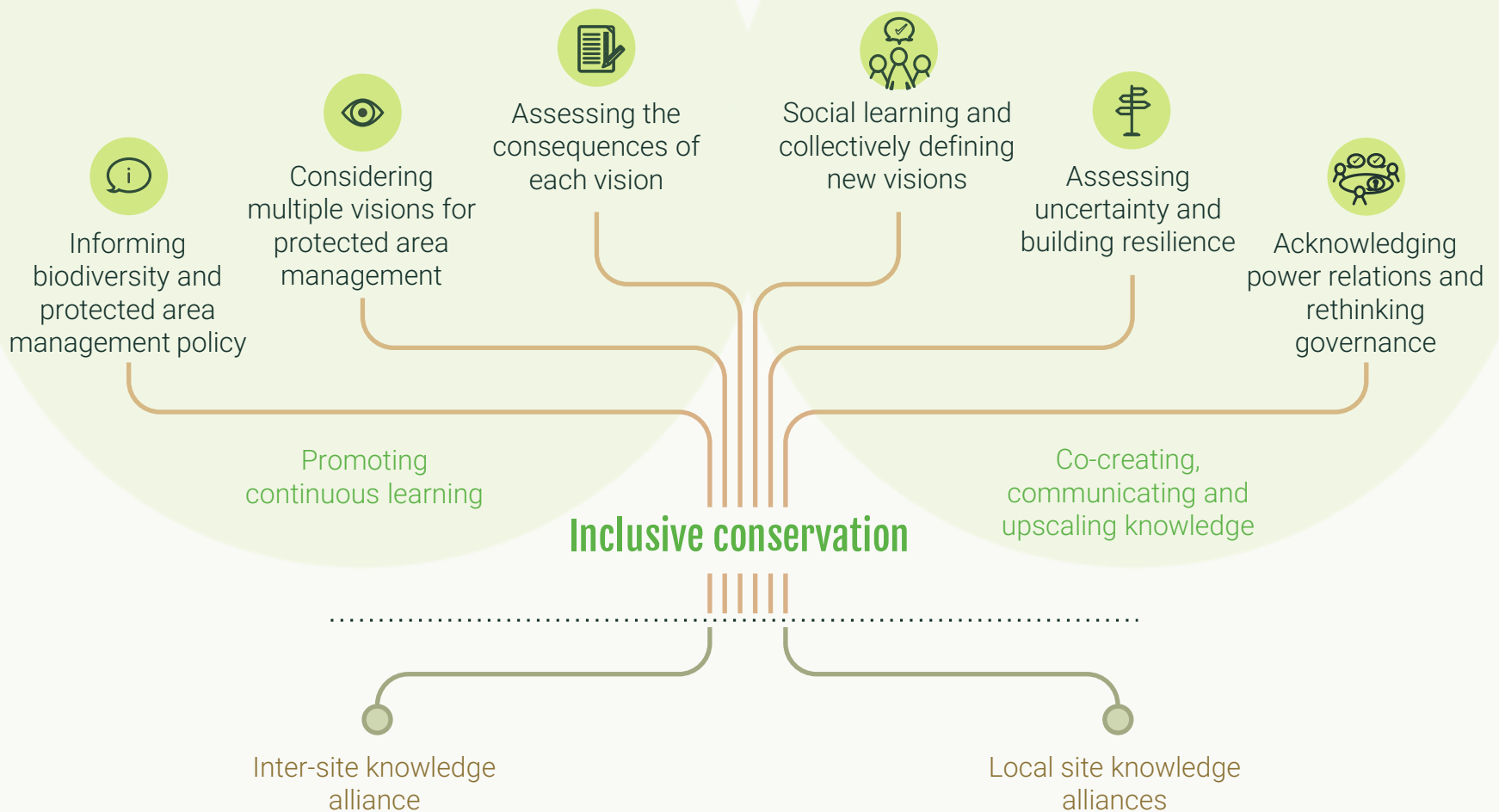
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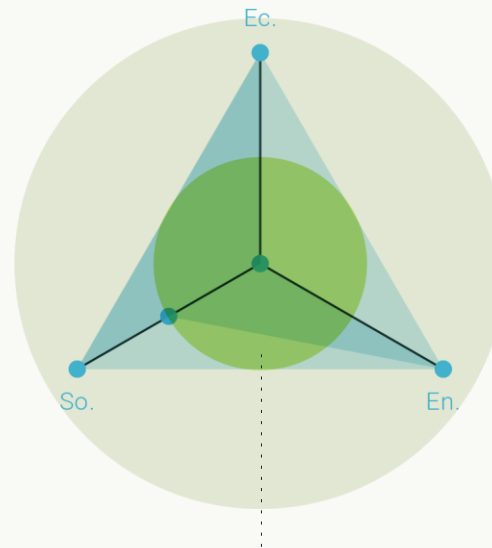
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Connecting people to the development of protected area policies and practices

Improving **biodiversity** and **human well-being**
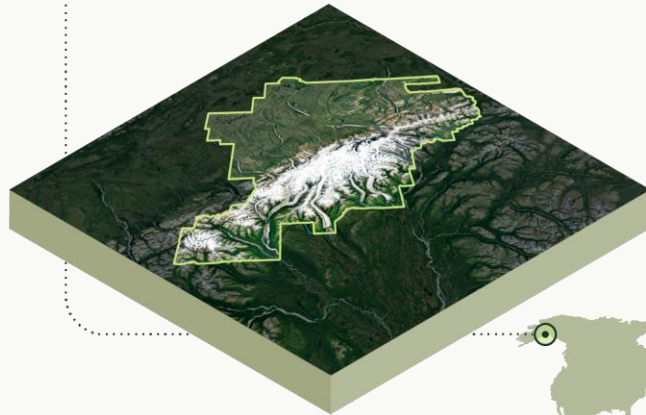
Our inclusive approach to conservation

Transforming visions into integrated protected area management strategies; improving biodiversity and human well-being

Assessing the consequences of each vision

Social learning and collectively defining new visions

Considering multiple visions for protected area management

Assessing uncertainty and building resilience

Informing biodiversity and protected area management policy

Acknowledging power relations and rethinking governance

Promoting continuous learning

Co-creating, communicating and upscaling knowledge

Inclusive conservation

Inter-site knowledge alliance

Local site knowledge alliances

From urban to wilderness

Denali National Park
Alaska, United States

Västra Harg
Östergötland,
Sweden

**Sierra de
Guadarrama**
Madrid and Segovia, Spain

Kromme Rijn
Utrecht,
The Netherlands

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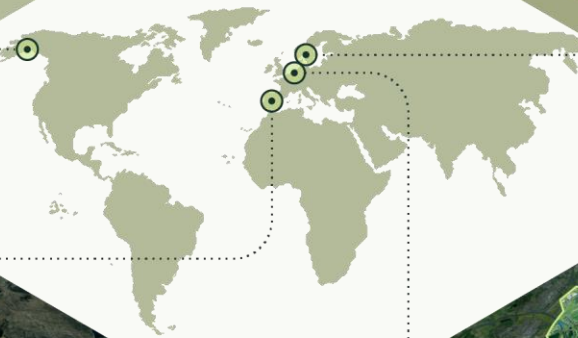
Multi-methods approach

Social network analysis

Cartoon envisioning techniques
(STREAMLINE)

Participatory mapping

Mental, emotional and power mapping

Interviews

Surveys

Deliberative processes based on social
learning

Inclusive conservation:
Tensions and prospects

Raymond et al. (in press) Inclusive conservation and the Post-2020 Biodiversity Framework: Tensions and prospects. *One Earth.*
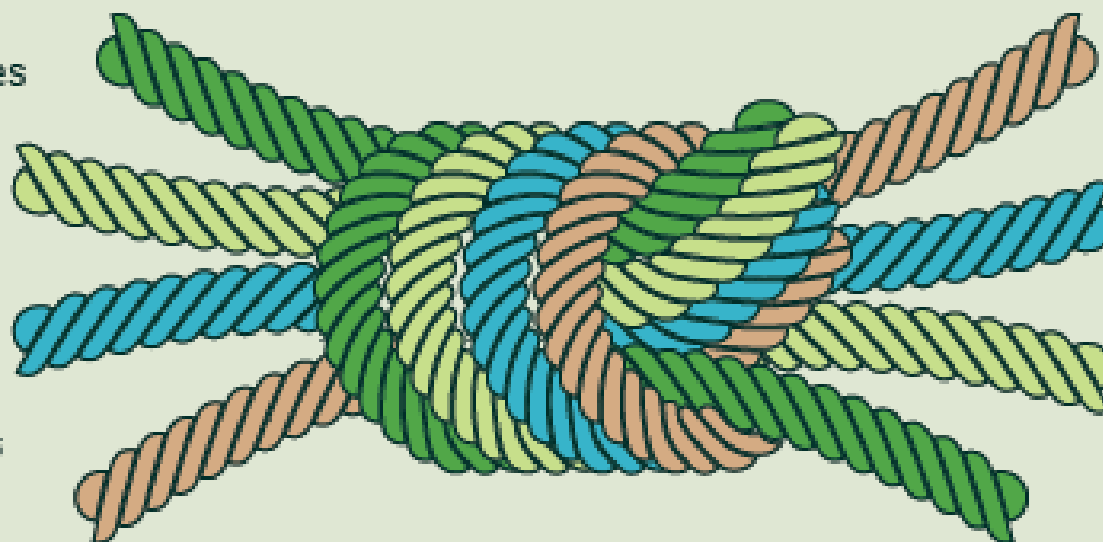
1. Recognising hybridity and multiple layers of tension

Scale mis-matches

Plural and dominant values

Different power relations
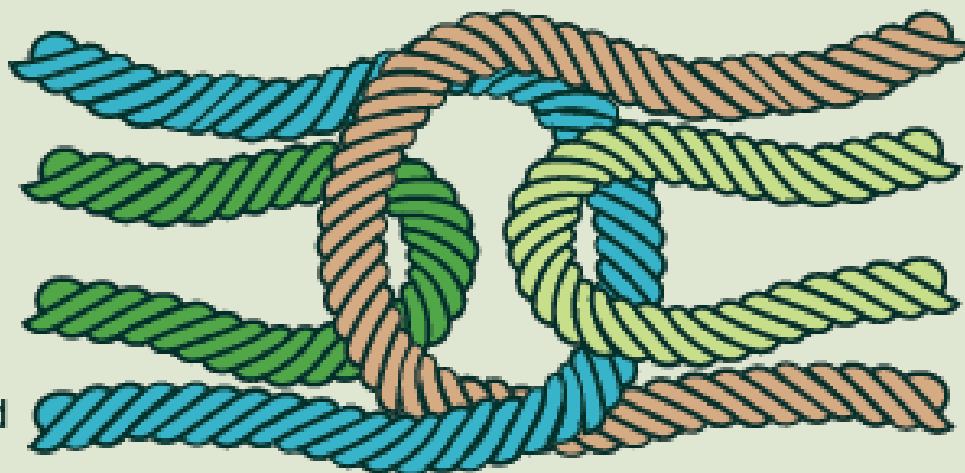
Multiple knowledge systems

2. Softening tensions by enabling conditions for reflexivity

Supporting boundary organisations

Translate, synthesise and apply multiple systems of knowledge

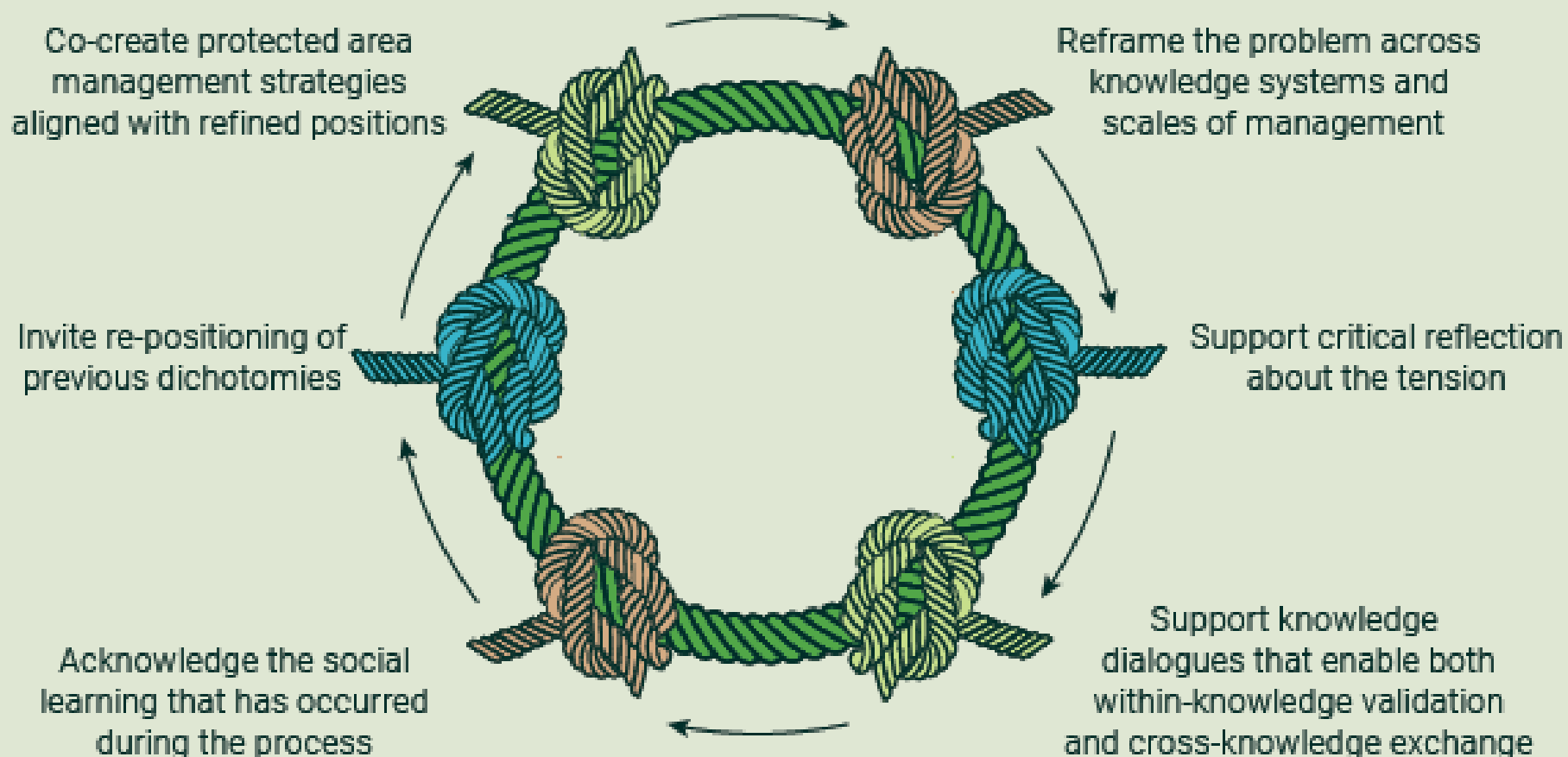Create space for values to be discussed on an equal footing

Create space for learning from both consensus and dissensus

3. Reframing tensions through forging new partnerships

Co-create protected area management strategies aligned with refined positions

Reframe the problem across knowledge systems and scales of management

Invite re-positioning of previous dichotomies

Support critical reflection about the tension

Acknowledge the social learning that has occurred during the process

Support knowledge dialogues that enable both within-knowledge validation and cross-knowledge exchange

Policy lessons

The need to effectively involve local communities, indigenous people, government, business and NGOs in the management and in the designation process of protected area
Recognition of gender equality, women's empowerment, youth, gender-responsive approaches and the full and effective participation of indigenous peoples and local communities

Creating space for dialogue and social learning
Dialogues can result in a shift of values and promote behaviours to eliminate unsustainable consumption patterns, as well as create an understanding and appreciation of biodiversity

Promoting the use of creative engagement tools to inform conservation decision-making
The mental, emotional, and power maps represented innovative and complementary tools to deal collectively with less addressed topics in participatory approaches.

More information

https://inclusive-conservation.org/

PANORAMA
SOLUTIONS FOR A HEALTHY PLANET

Policy Brief
Decision-making toolbox for inclusive conservation in protected areas

By López-Rodríguez, M.D.; Oteros-Rozas, E.; March, H; Lo,
V.B.P.G.; Cebrián-Piqueras, M.A.; Battioni Romanelli, B.;
Arroyo Schnell, A.; Ruíz-Mallén, I.

January 2022

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Full Solution

Inclusive Conservation
through Social Learning in
Alaska Protected Areas

by Riley Andrade

Area of focus. Interior Alaska, United States

Area of focus. Interior Alaska, United States
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THANK YOU!